KEY FINDINGS

• 71% of MS graduates

since graduating

are currently enrolled

or have been enrolled in a college/university

89% of MS graduates

tion state that their preparation at STC was

their peers'.

furthering their educa-

as good or better than

100% of MS graduates

they had to start over.

• 57% are employed in a

field directly or some-

what related to their

• 95% say that they have

preparation for their

good or very good

say that they would

attend STC again, if

Research Briefs

An Analysis of the Status and Opinions of South Texas College's MS 2008-09 Graduates

In order to ensure that South Texas College (STC) is producing quality graduates that are able to find employment and/or successfully continue their educational endeavors after graduation, STC conducted a Graduate Follow-Up Survey of its 2008-09 graduates. Disaggregation of this data has allowed STC to take a closer look at how well STC graduates from specific divisions are being prepared to enter the workforce or continue their education. Findings suggest that, overall, graduates from STC's Math and Science (MS) division had positive feelings about the preparation they have been provided by STC, and had high rates of graduates who are continuing their education.

Background

The 2008-09 Graduate Follow-Up Survey was an attempt by STC to collect graduates' opinions of their college experience and its contribution to their successful employment or continued education. The survey research methodology included a telephone survey in attempts to increase the response rate and to gain a broader coverage of programs. Results from this study resulted in a total of 868 usable responses (40% of the total 2147 graduates for the 2008-09 school year). sponses were highly comprehensive across academic disciplines including 80 distinct program degree combinations (88% representation). These procedures have allowed researchers to disaggregate survey results in efforts to examine opinions of graduates from each division within STC.

Of the 868 total Graduate

from MS Table 1—Further Education of STC MS Graduates division. This Have you enrolled at a college/university since graduating from STC? report looks specifically at the responses graduates within (See the research brief on the 2008-09 Graduate Follow-up for more information regarding this study.)

Findings

Due to the categorical nature of the data, percent frequency distri-

butions were used to organize the responses to the questions. The positive survey results indicate that STC and the MS division are succeeding in providing MS graduates with skills needed to enhance the quality of their lives.

Further Education

A total of 71% of the respond-Follow-up responses, 42 were ents claimed they were currently

% Yes, I am currently enrolled in one or more colleges/univ. 57 Yes, but I am not currently enrolled in any college/univ. 6 14 9 21 No, but plan to. No, and don't plan to. 42 the MS division. Names of colleges/univ. STC graduates attended 15 65 University of Texas - Pan American STC 1 Texas A&M University 5 22 Other 9 TOTAL 23 100 At the first school I attended after graduating from STC, I felt better prepared than most of my classmates. 41 as prepared as most of my classmates. 48 not as prepared as most of my classmates. 2 Much less prepared 3 1 Unknown N/A 100 If you could start college over again, would you choose to attend STC

> in a college or university since graduating from STC; another 21% declared that they were not enrolled but were planning on doing so. Out of the 23 respondents who identified which institution they had enrolled in since graduating, 65% were enrolled at the University of Texas-Pan American, 4% at

> STC and 22% at Texas A&M

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42

Yes

No 0

Unknown

enrolled or had been enrolled

TOTAL

100

0

N/A

100

IMPLICATIONS

For Practice:

major.

jobs.

 Increase alignment of programs with four year degree require-

For Policy / Procedure:

Establish the Graduate Follow-Up Survey as an annual effort.

For Research:

Consider additional skills/qualities and learning outcomes that can be used to measure the preparedness of the graduates for workplace and continued education.



University. Concerning their prepara- The salaries of tion in furthering their education, 41% STC MS graduof these graduates felt that they were ates are prebetter prepared than most of their sented in Figure classmates at the schools they were 1 (adjusted to attending and 48% felt as prepared. annual if they Lastly, 100% of respondents said reported otherthey would choose to attend STC wise). again if they could start college over than half (56%) (See Table 1).

Employment

A large proportion (60%) of the re-note spondents stated they were currently spondents employed. Twelve percent of the re- clude those stuspondents who stated they were cur- dents who rently unemployed reported to have continuing their been employed at some point since education graduating from STC. spondents who either had been or to be working were currently employed, 38% report-part-time. ed holding jobs directly related to their majors and 19% reported holding a Regarding job somewhat related to their major. preparation Also worth mentioning is that 65% their were employed before finishing their 95% of gradustudies at STC; another 23% acquired ates who jobs within three months after gradu- been, or were currently, employed ating (See Table 2).

Table 2—Employment of STC MS Graduates

Table 2—Employment of STC MS Graduates						
Are you currently employed/self-employed?						
	Count	%				
Yes	25	60				
No	17	40				
TOTAL	42	100				
Have you been employed since graduating from STC?						
Yes	2	12				
No	15	88				
TOTAL	17	100				
How is your most recent job related to your major at STC						
It is/was directly related to my major	10	38				
It is/was somewhat related to my major	5	19				
It is/was not related to my major	11	42				
Unknown	1	N/A				
TOTAL	27	100				
How long did it take you to find a job after graduating from STC?						
I was hired before graduating	17	65				
I was hired within three months after graduating	6	23				
I was hired 4 to 6 months after graduating	3	12				
Unknown	1	N/A				
TOTAL	27	100				

of respondents

\$30000 annually. that in-Of the re- therefore, likely

> the for

indicated having "Good" or "Very

Good" preparation. The responses were also highly positive when asked about their specific skill levels (See Table 3).

Implications for Research and Practice

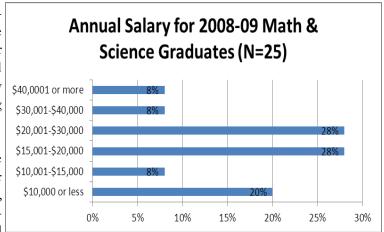
The Graduate Follow-Up Surveys contribute continuous quality improvement efforts STC. By means of the analyses of the data collected through these surveys, STC is able to answer, to a certain degree, the question "How well

Table 3—Training and Skills of STC MS Graduates

	Very Good	Good	Poor	Very Poor
How well did STC train you for your most recent job?	51%	44%	4%	1%
Managerial skills	37%	60%	3%	0%
Critical thinking skills	55%	45%	0%	0%
Leadership skills	47%	53%	0%	0%
Communication skills	59%	39%	2%	0%
Technological skills	42%	54%	3%	0%
Problem solving skills	51%	48%	1%	0%

reported earning between \$15001 and It is important to our graduates are prepared for employment and further education?"

Figure 1—Most Recent Salaries of STC MS Graduates



Disaggregation of this data further allows researchers to assess how well STC is preparing graduates from specific divisions. Results suggest that STC's MS graduates feel well prepared to enter the workforce and continue their education. However, considering that less than half (41%) of those continuing their education felt better prepared than their peers, STC and the MS division should continue to seek out methods for increasing levels of excellence at providing students with the best preparation for being successful. The Graduate Follow-Up Survey will be administered annually in order to continually assess the impact STC is having on its students.

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